

### Literacy

- Reading- recap RWInc set one and two sounds; blending skills; rhyming skills; reading red words.
- Letter formation: comparing relative size; ensuring pre-cursive style.
- Engaging with stories on a common theme: Noah's Ark; Flip Flap Pets By Axel Scheffler; What the Ladybird Heard By Julia Donaldson; The Very Lazy Ladybird By Isobel Finn; Jasper's Beanstalk By Mick Inkpen; Jack and the Beanstalk. The very hungry caterpillar By Eric Carle.
- Story writing: writing longer sentences.
- Writing conclusions.

### CL

- Take part in circle time ( Good week/Bad week)
- Asking questions.
- Answer how and why sentences.
- Retelling stories.

### Personal, Social and Emotional Development

- Co-operation: resolving conflict.
- Perseverance.
- Try new activities/select resources independently.
- Take part in special events.
- Think of others feelings: Good week/ Bad week.
- Values - Thankfulness and Friendship.

### Mathematics

- Ordering and counting to 20. Ext. The beginnings of Place value.
- Practical additional and subtraction- recording with relevant marks, including mathematical signs to write simple calculations.
- Reviewing one more and one less
- Recognising simple 2D and 3D shapes.
- Using money to make amounts.
- Using language of length and measuring height.
- Doubling/halving.
- Days of the week.
- Problem solving including word problems. Real life problems.

All Things  
Bright and  
Beautiful

### Understanding of the World

- RE focus-Where do we belong?
- Seasonal changes: Winter to Spring; Spring to Summer.
- Investigating Colour.
- Making observations.
- Exploring mini-beasts: life cycles, habitats.
- Growing plants.

### Expressive arts and design

- Role-Play: Pet Shop, Garden Centre.
- Listening to music-exploring 'beat'.
- Exploring sound and move to music.
- Cutting and folding skills.
- Making models.

### Physical Development

- Dance: exploring animal movements and outdoor games.
- Balancing.
- Develop hand control develop fine and gross motor skills use a range of tools safely.
- Use small and large equipment/apparatus safely.
- Use cooking utensils safely.

*NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.*

