

English

Year 3

- Writing inspired by texts 'Roman Diary', 'Romulus and Remus' and 'Escape from Pompeii'.
- Story writing (narrative)
- Non-fiction writing
- Playscripts
- Grammar, Punctuation and Spelling (GPS)

Year 4

- Writing inspired by text 'Romulus and Remus', 'Escape from Pompeii' and 'Roman Diary.'
- Play scripts
- Newspaper Reports.
- Narrative
- Grammar, Punctuation and Spelling (GPS)

Maths

Year 3

- Time
- Geometry- property of shapes
- Measurement: Mass and Capacity
- Consolidation of skills learnt so far

Year 4

- Time
- Statistics
- Geometry- properties of shapes
- Position and Direction

SMSC/PSHE/RE

What does it mean to be a Hindu in Britain today?

Values:

Thankfulness
Friendship
Trust

INVADERS!

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.



Science

Sound

- Identify how sounds are made associating them with something vibrating.
- Recognise that vibrations from sounds travel from a medium to the ear.
- Recognise that sounds get fainter as distance from the sound source increases.

All Living Things

- Living things and their habitats
- Classifying organisms

Art

- Making Mosaics

DT

- Textiles- creating Battle Banners

PE

- **Year 3:** Athletics, ball games
- **Year 4:** Athletics, run, throw, jump.

Music

How did the Romans use instruments to communicate/convey battle signals?

History

- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots.
- Viking and Anglo-Saxon struggle for the Kingdom of England.

Geography

- Where did the Romans invade?
- Roman settlements

Computing

Year 3: Film Editing
Scratch

Responsibility and blogging

Year 4: Blogging, Video Editing, Digital
Footprints