



### Literacy

- Read, Write Inc Set 2 Speed sounds.
  - Guided reading: RWInc (using blending skills).
  - Rhyming words CVC.
  - Letter formation. Correct starting point and modelling.
  - Comic strip onomatopoeia speech bubbles e.g. pow!
  - Selection of topic-linked Rhymes/Stories: *Zoe and Beans* *Pants on the Moon!* By Chloe and Mick Inkpen; *Super Daisy And the Peril of Planet Pea* By Kes Gray and Nick Sharratt; *Supertato and Supertato Veggies Assemble* By Sue Hendra;; *Superworm* By Julia Donaldson.
  - Story mapping and narrative writing.
  - Non- fictional writing and writing instructions.
  - Writing for a purpose.
- CL**
- Take part in circle time (Good week-Bad week/Proud to be me).
  - Retell stories and act out stories.
  - Imaginative play: Role play areas.
  - Listen, ask and answer questions.

### Personal, Social and Emotional Development

- Follow class rules with respect.
- Participate in turn taking games- cooperation.
- Try new activities/select resources independently.
- Take part in collective worship /special events.
- Think of others feelings Good week/ Bad week.
- Exploring Learning powers and Modern British Values.

### Mathematics

- Consolidate counting to 20 in order/backwards.
- Comparing two sets by using the language of 'more' or 'fewer'.
- Addition as a written calculation using mathematical signs. Expressing practical calculations in written form.
- 2D/3D shape.
- Subtraction as a written calculation using mathematical signs. Expressing practical calculations in written form.
- Using everyday language related to money.
- Doubling and halving.
- Building patterns/sorting.
- Measuring length.
- Ordering objects by length.

# Superheroes to the Rescue

### Understanding of the World.

- Learning about traditions and festivals: Shrove Tuesday/ Easter.
- RE Unit: Which times are special and why?
- Introduction and consolidation to iPad technology.
- Calendars/birthdays days of week.
- Exploring seasonal changes.
- Exploring outdoor learning opportunities.
- Thinking about our world and beyond ie. Space.
- Thinking about our local heroes- people who help us.

### Physical Development.

- Move with confidence, control and safety around school.
- Develop hand control, develop fine and gross motor skills use a range of tools safely.
- Use small apparatus eg. Benches, small gymnastic equipment
- Target Games: throwing, catching, aiming
- Exploring outdoor construction resources.

### Expressive arts and design

- Role Play: *Rocket, Supermarket, Police Station.*
- Designing Super Hero costumes.
- Investigating materials and their properties eg. Making parachutes/ capes.
- Using a variety of construction techniques.
- Explore sounds and sing/move to music.
- Play a variety of instruments.
- Cooking e.g. Soup.



*NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.*

