

## Maths

### **Number and place value**

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Count backwards through zero to include negative numbers.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Read Roman numerals

### **Number – addition and subtraction**

- Add and subtract 4 digit numbers (using formal methods where appropriate)
- Estimate and use inverse to check answers
- Solve 2 step problems

### **Number – multiplication and division**

- Recall and use multiplication facts up to 12 x 12
- Multiply two digit and three digit numbers by a one digit number using formal written layout.

## Design and Technology

Pulleys and leavers

## Art

Charcoal drawings

Mixing pigment

Negative stencils

## History

Pre-Roman Britain - changes in Britain from the Stone Age to the Iron Age

### Geography

Human and physical geography – earthquakes and volcanoes

## English

### Texts:

- Stone Age Boy
- Ug: Boy Genius of the Stone Age
- Stone Age, Bone Age!
- The first drawing
- The boy with the Bronze Axe
- Firework Maker's Daughter

### Genres:

Narrative, recounts, securing sentence structure, instructions

## Science

Rocks

Light

# Earth & Fire

## RE/PSHE/SMSC

What do different people believe about God?

Why are festivals important to religious communities?

### Values for Life:

Thankfulness

Responsibility

## PE

Gymnastics

Hockey

Dance

Rugby

## ICT

Internet Safety

Scratch coding

*NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.*

