

English

- Initial letter sounds- *Read Write Inc* resources used.
- Recognising and writing own name
- Rhyming words CVC
- CVC blending
- Letter formation-modelling of cursive writing.
- Selection of Nursery Rhymes/Songs
- Listening and ordering stories on a particular theme: *Millie's Marvellous Hat; Mrs Honey's Hat; Handa's Surprise; Handa's Hen; Home by Carson Ellis/ Non-fict: Homes; Three Little Pigs.*
- Writing for a purpose e.g. making lists, labelling pictures, writing about a character or themselves
- Labelling body parts

CL

- Take part in circle time (*Good week/Bad week*)
- Retell stories/answer questions
- Listen and answer questions

Personal, Social and Emotional Development

- Create class rules with my friends/display rules
- Participate in turn taking games
- Try new activities independently/select resources independently
- Get dressed independently for P.E
- Do up coat and remember belongings
- Recognise routine of school day
- Take part in *Collective Worship / Reflection Time* and special events to themselves and others
- Think of others feelings- *Good week/ Bad week*

Marvellous Me!

Understanding of the World.

- Finding out about my classroom/school/friends
- Tidying away respectfully
- Talk about similarities and differences between friends
- Autumn - Seasonal change, bulb planting
- Harvest Festival
- Use 5 senses to investigate the area around them
- Local walks around village
- Find out about different parts of body

Physical Development.

- Move with confidence, control and safety around school.
- Travel in a variety of ways-explore movements with my own body
- Develop hand control develop fine and gross motor skills
- Use a range of tools safely
- Use small and large equipment/apparatus safely
- Following a sequence of movements
- Outdoor playing safely and using equipment sensibly, eg. Gardening and large play equipment in school grounds.

Mathematics

- Counting to 10 in order.
- Counting up to 10 objects reliably-conservation of number.
- Learning to write numbers
- Number songs and rhymes
- Begin to recognise 2D shapes and use mathematical language to describe them.
- Compare objects-big/small, more/less, heavy/light.
- Compare length-short, shorter, shortest, tall, taller, tallest non standard handprints
- Early subtraction/addition: one more/less

Expressive arts and design

- Role Play: Hat shop, Handa's fruit store, Home corner, Builder's Office, Opticians
- Dressing up
- Cutting, sticking and painting
- Explore sounds and move to music.
- Listen and play a variety of instruments
- Hand/foot prints
- Name and mix colours
- Making own play dough

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.

