

Literacy

- Read, Write Inc Set 2 Speed sounds recap; recognising and reading 'red words'
- Guided reading: Ditty books/Green books (using blending skills)
- Rhyming words: CVC and CVCC
- Letter formation: Pre-cursive, reinforcing correct starting point.

'Selection of topic-linked Rhymes/Stories':

Betti and the Yeti By Ella Burfoot; Albert Le Blanc By Nick Butterworth; Goldilocks and the Three Bears; A Chair for Baby Bear By Kaye Umansky and Chris Fisher; Traction Man By Mini Grey; I love you Blue Kangaroo By Emma Chichester Clark

- Story mapping and narrative writing
- Non-fictional writing and writing instructions.
- Writing for a purpose.

CL

- Take part in circle time (Good week-Bad week/ PTBM board)
- Retell stories and act out stories.
- Imaginative play: Role play areas

Personal, Social and Emotional Development

- Follow class rules with respect
- Participate in turn taking games- cooperation
- Try new activities/select resources independently
- Do up coat and remember belongings.
- Reinforce routine of school day .
- Take part in collective worship /special events
- Think of others feelings: Good week/ Bad week
- Exploring Learning powers and Modern British Values.

What's Inside the Toy Box?

Understanding of the World.

- Learning about traditions and festivals: New Year Resolutions/ Chinese New Year/ Shrove Tuesday
- RE: Which places are special and why? (Christianity and Islam)
- Introduction and consolidation to iPad technology/beebots/robots
- Calendars/birthdays days of week
- Exploring seasonal changes: Winter-Spring
- Exploring outdoor learning opportunities.

Physical Development

- Finger gym activities: develop hand control; develop fine and gross motor skills use a range of tools safely.
- Use small and large play equipment/apparatus safely: Jumping and rolling; Football skills
- 5- a-day fitness: listening, coordination.

Mathematics

- Consolidate counting to 20 in order/backwards
- Comparing two sets by using the language of 'more' or 'fewer'
- Addition as a written calculation using mathematical signs. Expressing practical calculations in written form.
- 2D/3D shape
- Subtraction as a written calculation using mathematical signs. Expressing practical calculations in written form.
- Using everyday language related to money.
- Exploring capacity and mass
- Building patterns/sorting

Expressive arts and design

- RolePlay: Toy Shop; Toy Factory; Teddy Bear Hospital; The Three Bears House
- Toy collage : Argos Catalogues
- Observational Painting: My Favourite Toy
- Charanga: Explore sounds and move to music; Play a variety of instruments; Sing songs
- Designing and making finger puppets
- Designing and making push and pull toys.



NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.