

Literacy

- Phonics (*Read, Write inc.*) including CVC blending skills and reading books.
 - Recognising and writing own name
 - Rhyming words: CVC
 - Letter formation: Letter join (Cursive style), reinforcing starting point of each letter
 - Range of focus texts, including: *What's in the Witch's Kitchen?*; *Funny Bones*; *The Owl who was Afraid of the Dark*; *Firework poetry*; *Stickman*
 - Writing for a purpose
- CL**
- Take part in circle time (*Good week/Bad week*)
 - Retell stories in a variety of ways
 - Listen and answer questions
 - Talk partners

Personal, Social and Emotional Development

- Follow class rules with respect
- Participate in turn taking games-cooperation
- Try new activities/select resources independently
- Get dressed independently for P.E, getting quicker and with more organisation skills
- Do up coat and remember belongings
- Reinforce routine of school day.
- Take part in collective worship /special events to themselves and others, including the Christmas play
- Think of others feelings: *Good week/ Bad week*; *Kindness stop.*
- Celebrating success: 'Proud to Be Me' board, celebration assembly.

Mathematics

- Counting and ordering numbers to 10/20
- Counting up to 10 objects reliably
- Number formation 0-9
- Continue to recognise 2D shapes and use mathematical language to describe their properties.
- Discuss and identify 3D shapes
- Money: counting pennies
- One more/less
- Early addition and subtraction calculations involving number stories.
- Ordering and measuring length
- Introducing time: days/months
- Using positional language

Glitter & Glow

Autumn 2

Understanding of the World.

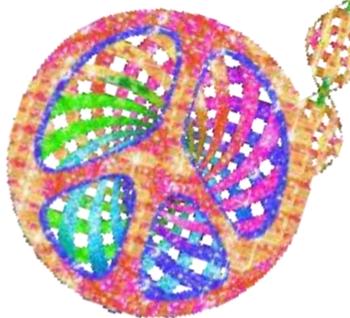
- Learning about festivals: Diwali, Advent, Christmas
- Introduction to iPad technology
- Learning about cultural traditions: Firework Safety
- Light and Dark including colour and shadows
- Calendars/birthdays days of week

Physical Development

- Move with confidence, control and safety around school.
- Let's Move: Firework Dances
- Develop hand control, develop fine and gross motor skills- Finger Gym
- Use a range of tools safely
- Use small and large equipment/apparatus safely
- Outdoor playing safely and using equipment sensibly.Eg cooking.

Expressive arts and design

- Role Play, including some dressing up opportunities: *Opticians, Witch's Kitchen, Doctors Surgery, Sensory Tent, Bethlehem Stable.*
- Name and mix colours
- Cutting, sticking and painting in various contexts
- Explore sounds and move to music.
- Play a variety of instruments
- Learning festive songs
- Christmas crafts
- Cooking: Decorating biscuits



NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.