

## English

### Year 1

- Labelling
- Rehearsing and composing simple sentences.
- Using 'and'.
- Sharing and discussing ideas.
- Writing inspired by, 'At the Beach' and 'The Storm Whale'.

### Year 2

- Writing narratives
- Non-chronological reports
- Diary entries
- Basic punctuation of sentences
- Types of words (nouns, verbs, adjectives)
- Common exception words (Year 2)

## Maths

### Year 1

- Counting and sorting objects
- Counting forwards and backwards
- Finding one more and one less
- Using the terms, 'greater than', 'less than' and 'equal to'.
- Problem solving and reasoning

### Year 2

- Number and place value
- Compare and order numbers using signs and symbols
- Represent numbers in different ways
- Count in steps of 2, 5 and 10
- Begin to add and subtract using different methods

## RE

- Who is a Christian and what do they believe?
- What can we learn from sacred books?

## History

- How holidays were in the past (Victorian Seaside)
- Find information from sources
- Compare 'now' and 'then'

## Computing

### Year 1

- Beebots and Algorithms
- Introduction to E-Safety

### Year 2

- Branching databases (identifying sea creatures)
- Cyber bullvina

## How Have Holidays Changed?

## Art

- Beach setting: collage
- A postcard scene: Drawing
- Rock pool habitats: Mixed media
- Victorian souvenirs: Modelling

## PE

- Seaside dance movements
- Games
- Gymnastics

## SMSC/PSHE/MBV

- Exploring our values- Thankfulness and Responsibility.
- 'The Rainbow Fish'- exploring friendship.

## DT

- Design, make and evaluate a boat
- A Victorian outfit
- Bathing machines
- Punch and Judy puppets

## Music

- Creating sea music with instruments
- Seaside shanties
- Charanga: Hey You! Hands, Feet, Heart

## Science

- Identify signs of autumn
- Identify materials and their properties
- Look at the suitability of materials
- Identify plants and animals and their habitats (rock pools)
- Record observations
- Food chains
- Make predictions and observations

## Geography

- Identify human and physical features of a small area of the United Kingdom and a non-European country.
- Identify seasonal and daily weather patterns.
- Use aerial photographs.
- Use compass directions

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.

