

Dear Parents, Carers and Year 5 Students,

Welcome back to the final term of Year 5. I hope you enjoyed some sunshine over the half term week - long may it continue! The last half term seemed to fly by and it's not surprising when you think we had our MAD museum trip, the arrival of the Cross of Nails, swimming, Bank Holidays and library visits to fit in as well as all the brilliant everyday learning that happens in the Year 5 classroom!

In Year 5 we will be continuing with our topic

GROOVY GREEKS



The children have really embraced this topic and produced some amazing outcomes so far. They have made replica terracotta pots and decorated these with traditional Greek patterns and created their own mythical beasts (some of which are truly terrifying!). It has been wonderful to see them become so engrossed with the Greek myths and every child can talk animatedly about the various gods, goddesses and monsters that feature in these tales.

This term we will continue to look to literature both from and inspired by Ancient Greece. We will spend some time looking at Shakespeare's classic, *A Mid-Summer Night's Dream* (set in Ancient Greece) and also study the epic poem, *The Odyssey*.

Our maths sessions have been focused around geometry this term and we will continue with this before moving onto measurement and conversions. Don't forget that the children all have their own log on for Times Tables Rock Stars. <https://ttrockstars.com/> This website is a fun and interactive way to practise the crucial skill of quick recall multiplication. If you want a copy of your child's log in details, please come and see me.

In history, the class will be looking at what everyday life was like for the Ancient Greek people and how the Olympics started. Our science work will also link closely to our topic as we study scientists such as Aristotle and discuss how they started to make sense of the world around them.

In RE, we will continue to discuss what different religions say about facing difficulties in everyday life and our values this term are trust and compassion. During Enrichment, the children will be doing music and French. For DT this term the children will be exploring some ancient Greek recipes in Food Technology and even tasting some Geek food that is still popular today.

Wednesday July 4th is a definite date for your diaries as this is when Year 5 will once again be taking to the stage and showcasing their learning with our class assembly. The start time will be 10:10am and the children will begin rehearsing in a few weeks. Please support your child by helping them to learn any lines and discussing any costume requirements with them (or the class teacher).

PE this term will focus on athletics (in preparation for Sports Day) and dodgeball for the indoor sessions. Please make sure the children have their PE kit in school every week as there have been a lot of children missing all or some of their kit recently.

Correct kit consists of:

House colour t-shirt (either red, green, yellow or blue) or white t-shirt

Black shorts

Black pumps

For outside PE: plain trainers, change of socks and plain jogging bottoms, hoodie/warm top

A few reminders...

As the weather starts to warm up, please make sure that the children have a water bottle in school and bring a hat for particularly sunny days. Sun cream may need to be applied before school during the summer months.

Please ensure your child arrives promptly at school and is ready to start the day at **8:50am**. Being on time, allows children to settle into class quickly and transition smoothly into core learning time.

Important Dates

Week commencing 11th June - Faith in Art Week

Tuesday 12th June - Southam Athletics

Friday 22nd June - Faith in Art Week Gallery (2:40pm)

Tuesday 26th June - British Museum Trip

Friday 29th June - Early Celebration Assembly (9:15am)

Wednesday 4th July - Year 5 class assembly

Friday 6th July - Sports Day

Monday 16th July - Open Evening

Tuesday 17th July - Harbury Evening of Music

Once again, many thanks for your continued support.

Kind Regards

Miss Rudgalvis