

Literacy

- Reading- recap RWInc set two sounds; blending skills; rhyming skills; reading red words.
- Letter formation: comparing relative size; ensuring pre-cursive style.
- Engaging with stories on a common theme: *Ten Little Pirates- Mike Brownlow; The Treasure of Pirate Frank- Mal Peet and Elspeth Graham; Peter Pan- J.M.Barrie; The Night Pirates- Peter Harris; The Pirates Next Door- Johnny Duddle*
- Writing longer sentences with capital letters, finger spaces and full stops.
- Writing narrative structures

CL

- Take part in circle time (Good week/Bad week)
- Asking questions
- Answer how and why sentences
- Retelling stories

Understanding of the World

- Seasonal changes: Spring to Summer
- Investigating: Making predictions, making observations, drawing conclusions.
- Exploring floating and sinking.
- Exploring sea-life habitats.
- Being Healthy
- Exploring technology- taking pictures/videos

Physical Development

- Dance: exploring country dancing.
- Athletic skills: running, throwing and catching
- Develop hand control develop fine and gross motor skills use a range of tools safely
- Use small and large equipment/apparatus safely.
- Use cooking utensils safely

Personal, Social and Emotional Development

- Co-operation: resolving conflict.
- Perseverance
- Try new activities/select resources independently
- Take part in collective worship /special events
- Think of others feelings: Good week/ Bad week
- Explain their own ideas and listen to other's opinions.

*It's a Pirate's
Life for Me!*

Mathematics

- Ordering numbers to 20
- Looking at number lines
- One more/less- Practical and number line
- Making 10
- Coin recognition
- Making amounts: using pennies
- Counting on method for addition.
- Using + sign
- Counting back method for subtraction.
- Using - sign
- Estimation
- Number bonds to 10/20
- Sharing
- Counting- 2s, 5s, 10s
- Grouping- 2s

Expressive arts and design

- Role-Play: Pirate School, Holiday Beach Shop, Desert Island, Home Corner, Fairy Home.
- Listening to music-exploring 'beat'
- Exploring sound and move to music.
- Using collage
- Cutting and folding skills.

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.

