



NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.

English

Year 3

- Narrative writing
- Drafting and editing
- Grammar, Punctuation and Spelling (GPS)

Year 4

- Information texts
- Diary writing
- Narrative writing
- Drafting and editing
- Grammar, Punctuation and Spelling (GPS)

SMSC/PSHE/RE

- Reflect on 'What does it mean to be a Hindu in Britain today?'
- Explore the values of **thankfulness** and **friendship**.
- Understand the symbolism of the Cross of Nails.

Music

Listen to and appraise a variety of music from different times and places.

To sing musically with increased confidence and control

What did the Romans ever do for us?

Maths

Year 3

- Properties of 2D shapes
- Angle as a measure of turn
- Roman numerals
- Times tables

Year 4

- Roman numerals
- Negative numbers
- Times tables
- Time (24hr and 12hr)
- Statistics - data handling, ratios, & probability.
- Geometry
- Fractions

Science

Sound

- Identify how sounds are made
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns in pitch and volume
- Recognise that sounds gets fainter as the distance from the sound source increases.

Art

- Use collage techniques to make a mosaic

Computing

- Online Safety
- Touch typing
- Using software to create an interactive resource

History

- The impact of the Romans on Britain: why they invaded, when they invaded, the effect on local populations, their legacy

Geography

- Understand features of human geography including types of settlement, land use, economic activity and trade links
- Use 4 and 6 figure grid references, symbols and keys on an Ordnance Survey map

PE

- **Athletics:** sprint, relay, long jump and throwing cricket ball.