

Literacy

- Reading- recap RWInc set two sounds; blending skills; rhyming skills; reading red words.
- Letter formation: comparing relative size; ensuring pre-cursive style.
- Engaging with stories on a common theme: Superworm By Julia Donaldson; Noah's Ark; Flip Flap Pets By Axel Scheffler; My Cat likes to hide in boxes By Eve Sutton; What the Ladybird Heard By Julia Donaldson; The Very Lazy Ladybird By Isobel Finn; Snail Trail By Ruth Brown; Jasper's Beanstalk By Mick Inkpen; Jack and the Beanstalk.
- Story writing: writing longer sentences.
- Writing conclusions

CL

- Take part in circle time (Good week/Bad week)
- Asking questions
- Answer how and why sentences
- Retelling stories

Personal, Social and Emotional Development

- Co-operation: resolving conflict.
- Perseverance
- Try new activities/select resources independently
- Take part in Collective worship /special events
- Think of others feelings: Good week/ Bad week

All Things
Bright and
Beautiful

Mathematics

- Ordering and counting to 20. Ext. The beginnings of Place value
- Practical additional and subtraction- recording with relevant marks, including mathematical signs to write simple calculations.
- Reviewing one more and one less
- Recognising simple 2D and 3D shapes.
- Using money to make amounts.
- Using language of length and measuring height.
- Doubling/halving
- Days of the week
- Problem solving including word problems. Real life problems

Understanding of the World

- Seasonal changes: Winter to Spring; Spring to Summer
- Investigating Colour
- Making observations
- Exploring mini-beasts: life cycles, habitats
- Growing plants

Expressive arts and design

- Role-Play: Pet Shop, Garden Centre
- Listening to music-exploring 'beat'
- Exploring sound and move to music.
- Cutting and folding skills.
- Making models

Physical Development

- Dance: exploring animal movements.
- Balancing.
- Develop hand control develop fine and gross motor skills use a range of tools safely
- Use small and large equipment/apparatus safely.
- Use cooking utensils safely

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.

